



Every student.
Every learner.
Every day.

144 Bignall Street
Warwick, R.I. 02888

WBC Summer Program 2022 Application

LEA		ORS Counselor	
Special Ed Director		Contact Information (Email & Phone)	
Contact Information (Email & Phone)		School Contact Name/Role	
Current School		Contact Information (Email & Phone)	

Student Information:

Student: Last Name	First Name	MI	Birth date
Address			SASID#
City	State	Zip Code	Cell # & Email
Parents Name			Phone
Address (if different from student)			Cell # & Email

Agencies Currently Involved (indicate the agencies for which the student has officially been deemed eligible or indicate referral date) *Please indicate Agency Rep's Name/Phone Number*

X

OTHER:

Please mark most correct statement to the following questions:

1. Personal Independent Mobility:

- Needs constant assistance to navigate familiar routes.
- Is able to become familiar with and to navigate new surroundings within 4- 6 weeks.
- Is able to become familiar with and to navigate new surroundings within 3-4 weeks.
- Is able to become familiar with and to navigate within new surroundings within 1-2 weeks.

2. Supervision Required:

- Needs to be supervised constantly.
- Needs supervision 75% of the time.
- Needs intermittent checks (circle one)
Every 15 mins. Every ½ hr. Every hr.

3. Proximity of Supervision:

- Supervisor must be in very close proximity for student to control behavior.
- Supervisor must be in student's sight.
- Student must know that the supervisor is within close range but not necessarily within sight.
- Little supervision is required. Student initiates and maintains appropriate on-task behavior.

4. Safety/Strangers: (Check all that apply)

- Student has no awareness of stranger safety.
- Student is able to identify people with official functions in the community.
- Student is able to differentiate between strangers who have official functions and those who don't.
- Student demonstrates an understanding of stranger safety.
- Student is able to use social media safely.

5. Behavior Interactions:

- Appropriately manages behavior and is not a danger to themselves, other students, or the public, in community settings.
- Manages his/her behavior with assistance.
- Has difficulty managing his/her behavior even with assistance.

6. Personal Identification: (Check all that apply)

- Student has difficulty communicating personal identification (Specify why)
- Student carries identification and is able to produce at appropriate times.

____ Student is able to respond to basic identification questions effectively (name, address, etc.)

____ Student is able to state extended information about self when appropriate, including SS#, parents' names and contact numbers, etc.

7. Peer Interactions:

____ Student does not demonstrate skills to interact with peers or is unaware of peers or uninterested in interacting with them.

____ Student needs adult guidance to interact with peers (rarely)

____ Student's peer interactions tend to be inappropriate (bossy, ignoring, disruptive, etc.)

____ Student has appropriate and positive interactions with peers (mostly)

8. Sexual Awareness:

____ Student has engaged (within the past year) inappropriate overt sexual behavior, such as inappropriate touching, masturbation, exposing self, etc.

____ Student is unaware of differences in the sexes.

____ Student tends to display an immature level of sexual behavior, (hugging, flaunting, etc.).

____ Student does not engage in inappropriate displays of affection

9. Personal Hygiene:

____ Student does not maintain an acceptable standard of hygiene and grooming.

____ Student relies upon external controls to maintain hygiene (daily check sheet, verbal reminders, etc.).

____ Student is inconsistent in maintaining hygiene.

____ Student takes care of all hygienic needs independently.

10. Directions:

____ Student follows simple one step directions.

____ Student follows two step directions.

____ Follows three step directions.

____ Follows four or more step directions in the correct sequence.

11. Responds to Questions:

____ Does not respond to direct questions.

____ Chooses responses from provided alternatives.

____ Gives short, basic responses (sometimes can elaborate on topics of interests)

____ Gives extended response

12. Attendance:

____ Has poor, erratic attendance due to situations outside of student's control

____ Has unexcused or poorly excused absence or tardiness.

____ Has good, consistent attendance and punctuality.

13. Decision Making:

- Most decisions are made for student by family or staff.
- Can make a decision when given two choices.
- Can make a decision with confirmation given by a familiar adult.
- Can make most decisions independently.

14. Student is able to comprehend time and/or schedule concepts in the following ways:

(Check all that apply)

- Is able to tell time to the nearest _____ (Specify).
- Is able to utilize a clock in order to maintain a schedule.(circle one)
with prompts without prompts
- Is able to use a calendar or daily planner to plan future activities or events.
- Is able to distinguish between past and future events.
- Can use a calendar.
- Comprehends dates when given both numerically and using words, i.e. 1-5-99 or January 5, 1999.
- Understands today, tomorrow, and yesterday concepts.

15. Student is able to demonstrate the following money management skills:

(Check all that apply)

- Can identify coins and bills.
- Can state the value of coins and bills.
- Uses "next dollar" method of paying for purchase.
- Can accurately count change using a variety of coins.
- Understands more than/less than concepts.
Counts bills of different denominations.
- Has a personal bank account.
- Has experience with basic budgeting.
- Uses an ATM card.

16. Student demonstrates a level of responsibility in the following ways:

- Personal belongings are taken care of by staff.
- Has begun to show some responsibility for personal belongings with assistance.
- Needs frequent reminders to take care of personal belongings.
- Keeps track of personal belongings.
- Uses tools and/or equipment in a safe manner.
- Treats others' belongings with care and respect.
- Reports damage to tools and/or equipment.

17. Student is able to comprehend and perform tasks when instruction is given...

(Check all that apply)

- Verbally
- Written
- Pictorially
- Demonstration
- Combination of different types of instruction (please specify)

18. Student demonstrates the following communication skills:

(Check all that apply)

- Initiates communication.
- Faces communication partner.
- Allows appropriate personal space.
- Takes conversational turns.
- Remains on topic for (circle one)

at least 2 turns

at least 3 turns

length of conversation

- Makes appropriate eye contact.
- Chooses appropriate topics for conversations.
- Is able to accurately convey messages.
- Uses augmentative communication technique.

19. Student demonstrates the following community mobility skills:

(Check all that apply)

- Uses appropriate street safety skills consistently.
- Maneuvers self safely through parking lots.
- Uses public transportation independently.
- Has a driver's license without a car.
- Has a driver's license with his own car.

20. Student demonstrates the following level(s) of personal grooming:

(Check all that apply)

- Student's appearance is unkempt majority of the time.
- Student requires prompts to adjust appearance.
- Student begins the day appropriately but does not make adequate adjustments as needed.
- Student maintains adequate appearance throughout the day.
- Student dresses appropriately for a variety of occasions and/or activities.
- Student independently assembles outfits for the day.

21. Functional Health:

- Independently seeks medical assistance when necessary.
- Seeks medical assistance when necessary with support.
- Needs guidance to seek medical assistance when necessary.

22. Functional Communication:

- Uses landline phone without assistance.
- Uses landline phone with assistance.
- Does not use the phone.
- Uses cell phone without assistance.
- Uses cell phone with assistance.
- Does not use cell phone.
- Uses e-mail without assistance.
- Uses email with assistance.
- Does not use email.

Additional Comments: