

# February News



## News From Room 1- Mrs. Rochefort

In science we have been studying the weather and sky. We have discussed characteristics of the night sky and the daytime sky. We have learned the four features of the weather, temperature, precipitation, cloud cover, and wind. In the coming weeks we will study hazardous weather including hurricanes and tornadoes. We are looking forward to watching a tornado form in a bottle!

*The Pledge of Kindness* is popular in our room:

I pledge to myself,	Big or small,
On this very day,	I will help them,
To try to be kind,	If they fall,
In every way,	When I love myself,
To every person,	And others too,
That is the best that I can do!	

## News From Room 2- Ms. Coyle

Room 2 continues to work hard towards their personal goals and overall classroom goals. We are working on being “good sports” and “good friends” to each other in the classroom. We work hard every day to meet our academic goals as well. So far, Miss. Coyle’s class has read 102 books and have read for a total of 16 hours! We remember how important it is to read for at least 20 minutes per day. In math, we are all practicing our addition and subtraction fluency. We are working on our multiplication and division facts. We are also working on solving word problems. In science, we are learning all about energy. We have researched and done experiments. The students in room 2 know how to build a complete circuit. We will continue to explore other kinds of energy including wave energy and sound energy. In social studies, we have been focusing on communities and what makes up a community. We have been taking a look at different communities in different regions of the United States. We are all very hard workers in room 2!



## News From Room 3- Ms. Querceto

Hi Everyone! Room 3 has been engaged in some exciting learning this trimester. All students have been working on individualized social emotional goals (SEL). They have been working hard to achieve their personal target behaviors on a daily and weekly basis. Our students have been making progress in ELA, as well. In both Reading and Writing, the students in Room Three have been focused on informational text, in general, and more specifically the genre of biography. Students have been reading biographies and informational text about important historical figures and movements in US history, connecting to their learning in Social Studies. In Writing, students selected a winter sport about which to write a research paper. Currently, they are working on biographies of a person of their choice. In Social Studies, students started the year learning about the early history of our country, focusing on groups of Native Americans. We moved on to study life in colonial America (including a virtual tour of a colonial home) and are about to start a unit on the events leading up to the American Revolution. We paused in our progression of learning early American history to learn about important figures in the Civil Rights movement, including Rosa Parks, Dr. Martin Luther King, Jr., and Ruby Bridges. We will continue learning about important figures in our nation’s history during February, Black History Month. In Science, the students in Room Three are studying Earth and Space Science this trimester. Presently, we are focused on the solar system. One of our upcoming projects includes building a scale model of the solar system. This should be the perfect project for our students who all enjoy being creative and building things. Next trimester, we will be studying the environment. We are thinking about field trips (virtual or in person) that will support our learning in the science curriculum. In math, our students are studying division. They began with using basic facts and base ten patterns to divide and are building up to solving division equations with two digit divisors and remainders. The next topic for our students to tackle in Math will be fractions. Navigating our way through in-person, hybrid, and full distance learning has been a challenge for us all this year. I am proud of all our students for doing their best under these difficult circumstances. We are all looking forward to spring and the return of warmer weather that will allow us to engage in learning and movement activities outdoors.