

West Bay Collaborative Reopening Plan

Stage 1:

- 1) Launching and Reopening Schools Committee- established on June 8, 2020
- 2) Articulate a vision in line with local values and community

Vision: The West Bay Collaborative strives to provide students, young adults and educators with superior educational and transitional programming opportunities and quality professional development within a safe and nurturing environment.

3) Assign Roles and Responsibilities: Creation of Sub-committees:

A. Planning and Governance: #5,6,7,8- Therese, Kerri, Jen, Rich and Bill

5. Assess where additional capacity and support may be needed from external partners to support reopening work. Develop strategies, including procurement considerations for securing assistance.
6. Conduct a technology audit to determine a plan for collecting, inventorying, refurbishing/repairing, and ordering new devices. Suggest creating a tool for tracking devices.
7. Assess and update student enrollment and attendance policies to think about how attendance is defined and measured if not all students are participating in-person.
8. Review staffing and begin to consider what actions may need to happen to protect “at risk” staff members such as changing staff assignments, job descriptions, and staffing needs.

B. Teaching and Learning#2,3,4,5,6,7 April, Deb, Pat, JenQ.,

Melinda, Kate, Bri, and Kyle, Brian, Cesar

2. Set an ambitious goal to ensure that every student is on track for success academically and socially and emotionally by the end of the 2021 school year. This can include developing a process for schools to create and implement individualized plans for each student based on their needs.

3. Develop a plan for assessing students' learning progress and loss that includes multiple forms of assessment (diagnostic, formative, student work, conferences, advisories, parent feedback). LEAS should consider what assessment information can be gathered before the close of the 2019-20 SY and what assessment they will collect at the start of the 2020-21 SY.

4. Inventory all intervention program and services that are available to students when school reopens, through out the district, and on the school level, and identify any gaps. This inventory should include those interventions available through distance learning and those available in person.

5. Identify the most vulnerable students to recognize and prioritize their needs. (Examples include: students who are differently abled multilingual, homeless, migrant, at risk for dropping out, poverty, families with other challenges, students directly impacted by COVID death or job loss in their family.

begin to plan for ways in which instruction can continue for those students who are not able to access in-person learning for COVID related reasons, even if their class/group has returned to in-person.

6. Finalize and communicate plans about changes to testing grading, report cards, and promotion policies and outline decision points for the close of the 2019-20 SY. Refer to RIDE's distance learning expectations document for guidance.

7. Ensure that schools and teachers are engaging in intentional Curriculum planning and documentation inclusive of curriculum Maps, pacing plans, and calendars, and lessons, to ensure continuity During second wave in 2020-21 SY, should it materialize.

B. Wellness and Safety- Colleen, Kerri, Therese, April, Jen, Lisa, Jaime, Bill, Melinda, Kate

1. Determine facility needs: Audit necessary materials and supply chain For cleaning, disinfecting and preventing the spread of disease (ex. Soap, hand sanitizer with at least 60% alcohol for staff and older Children, paper towels, tissues, disinfectant wipes, cloth face coverings and no touch /foot pedal trash cans.
What other facility needs do you have based on the CDC guide lines
Create cleaning schedules and staffing needs to fulfill those schedules based on CDC cleaning guidelines.