

# February

# NEWSLETTER

Week of:

## A Note From Mrs. Radcliff



### Building Bridges

We have been sending small groups to visit with the residents at the Morgan Health Center. Building Bridges is a unique experience for the children where they have the opportunity to build relationships with the elderly members of our community. It is a learning experience for children that cannot be gained in the classroom or from books. It is an upbeat program which promotes good public relations and encourages community involvement. If you have any questions please contact me,

## Reminders

Please review the Student Illness Policy  
When your child becomes ill at school we must ask you to make arrangements for pick them to be picked up immediately.  
Reasons for a call:  
*Temperature* exceeding 100°F. A student may return after being fever free for 24 hours.  
*Vomiting*- A student may return after the vomiting has stopped for 24 hours and they are able to ingest a normal diet.  
*Diarhea*- A student with more than 1 watery bowel movement will be sent home.



## Contact Me

Please contact us with questions concern or good news!



Office phone:  
(401)270-8588  
Cell phone:  
(401)327-3236



[dradcliff@westbaycollaborative.org](mailto:dradcliff@westbaycollaborative.org)

## Contact Us



Grade K-2 Teacher: Miss Angela Barra  
[abarra@westbaycollaborative.org](mailto:abarra@westbaycollaborative.org)



Grade 3-4 Teacher: Miss Alicia Coyle  
[acoyle@westbaycollaborative.org](mailto:acoyle@westbaycollaborative.org)



Grade 5-6 Teacher: Jennifer Querceto  
[jquerceto@westbaycollaborative.org](mailto:jquerceto@westbaycollaborative.org)



Social Worker: Mrs. Melinda Paiva  
[mpaiva@westbaycollaborative.org](mailto:mpaiva@westbaycollaborative.org)



## Upcoming Events

Our 100<sup>th</sup> day of school is February 11  
Valentine's Day is February 14  
February Vacation- February 17- February 21  
Leap day February 29



Ms. Barra's K-2 class will be working on Realistic Fiction in reading. We continue to practice weekly spelling words and your child will be sent home a book to read each week. Feel free to have your child read any book that they want if it is on their level. Please fill out the reading log because your child earns extra credits for each night they read at home. In math, first grade students are working on addition facts to 20 using different strategies. Next, we will be working on subtraction facts to 20 using different strategies. Second grade is working on addition strategies within 100 and will then be moving to subtraction strategies within 100. Our next Social Studies unit will be on Economics: Goods and Services. We will be discussing wants and needs, goods and services, and producers and consumers. The students have all settled into the classroom routine very well and are working hard. We have started an intervention block that we do several times a week. During this time the students are working on targeted IEP goals in reading and math. They are practicing sight word recognition and spelling as well as math fact fluency.

In 3-4 math we have been working on using different strategies to add whole numbers. We are currently working on adding three digit numbers using regrouping. On Tuesday February 11th is our 100th day of school! We will do some math activities around the number 100! We are also currently working on our second round of STAR testing in both Math and Reading. Students continue to practice reading different texts independently and with staff. We have been alternative among different genres. The students have read, expository texts, fairy tales, realistic fiction and fables. During this month, I will introduce the students to the genre Drama. They will practice reading lines and taking turns with peers while reading a scene. In writing, our class is working on homographs- words that are spelled the same but have different meanings and origins. In the next few days, we will have our science kits for the second trimester. We will continue focusing on forces and interactions.

During the month of February, our students will continue to learn about their feelings.

This will include working on activities that will continue to allow students to recognize their own feelings and emotions. Students will be able to recognize emotions, such as feeling hurt, angry, worried, disappointed and happy. These activities are meant to help students become aware of their own feelings and emotions and use appropriate strategies to regulate feelings of anger and disappointment.

Parents and guardians are encouraged to continue to discuss these topics at home and if you have any further questions please feel free to email me ([mpaiva@westbaycollaborative.org](mailto:mpaiva@westbaycollaborative.org)).

Thank you,

Mrs. Paiva

Grades 5 and 6 students were very active this past month. We continued to study Native American culture through both Social Studies and ELA. We will finish reading Sign of the Beaver and have a culminating activity for this novel during the first two weeks of February.

Throughout the month of February, in both Social Studies and ELA, we will focus on biographies of important figures from the Civil Rights Movement and Black History Month. In Music and ELA, we will complete our biographies of famous musicians. In math, grade 5 students will finish reviewing multi-digit multiplication and begin working on strategies for division. We have completed our Properties of Matter science kit and will begin a new science kit this month. We will study holidays celebrated February, including Presidents' Day and Valentine's Day. February is Kindness Month for us and we will begin some new routines and projects to encourage practicing kindness daily, both in and out of school.