

D.I. Consulting/Training Options

- Provide administration and teachers an overview of D.I.
- Conduct planning sessions with teams of teachers (grade level, subject area, cross-curricular).
- Modeling practices and facilitate implementation of D.I. within classrooms (pre-assessment through post-assessment),
- Guide evaluation of D.I. implementation and creation of plans for future differentiated lessons/units of instruction.
- Lead workshops for creation of materials to support differentiated instruction in classrooms.

Sponsored by West Bay Collaborative

For more information

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About the Educational Consultant/Trainer:

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D.I. Teaching Fellow—R.I.D.E. (2 years)

Special Ed/Elementary Ed Teacher (31 years)

Educational Consultant/Presenter (11 years)



Differentiated Instruction:

Meeting the Needs
of
ALL Learners

What is "DI"?



Kids of the same age aren't all alike when it comes to learning. In a differentiated classroom student differences are considered and are important elements in the planning and delivery of instruction. A differentiated classroom provides learners with different avenues to acquire content, process that content, and develop products showing their learning, so that all students achieve at high levels.

Why Differentiated Instruction?

Students come to classrooms with:

- Different interests
- Different learning styles
- Varied readiness levels

Educators must create learning environments that make school comfortable for every student, providing the best opportunity for each student to reach his/her potential.

Meeting the goals of the Common Core

Curriculum requires:

- Engaged student learning is central.
- Strong literacy skill integration with content
- Emphasis on rigor; textual complexity
- Ensuring increasingly independent students who can apply learning
- College and career readiness

When students feel personal connections in their classrooms they are much more willing to wrestle with the complex texts, concepts, and questions that are being asked of them in the Common Core Curriculum.

What does Differentiated Instruction Look Like?



***Essential** facts, understanding, and skills are the focus of instruction.

*Students **explore** and **apply** key concepts through varied learning opportunities.

***Assessment**, including **pre-assessment**, is **ongoing** and guides educators' instructional decisions.

*A **variety** of instructional **materials** and **resources** is available to students.

*Students set **goals** for their learning and **self-assess** their progress.

*Students feel **comfortable** expressing ideas and seeking support.

*Students work in a **variety of group settings** to make sense of content.