The Southern RI Transition Center TRANSITION ADVISORY COMMITTEE (TAC)

Each Regional Transition Center has a Transition Advisory Committee. The members of this Committee meet monthly to plan transition-related activities and share information. The Transition Advisory Committee provides a forum for districts to be made aware of current information regarding agencies, legal issues, best practices, and state-wide activities. In addition, concerns at the district level can be brought to the attention of other people in the region and to the state level. Networking with other professionals and parent representatives allows districts to collaborate to solve problems and share resources.

Each district should have a representative on the Transition Advisory Committee. If you do not know your Transition Advisory Committee member for your district, or if you would like more information about this group, please contact your Regional Transition Coordinator, Kerri Collins kcollins@westbaycollaborative.org

Roles and Responsibilities of TAC Members

- Attend monthly TAC meetings and assist in the planning and carrying out of an annual regional student event
- Serve in the capacity as district representative for transition, promoting best practices by;
 - Participation in statewide activities
 - Provide in-service training at the building level
 - Model best practices
 - Provide technical assistance to colleagues
- Distribute written information to colleagues and appropriate contact people district wide.
- Maintain a list of current transition contact people in your district
- Serve as a liaison between your agency and the Regional Transition Center on issues of transition.
- Serve on subcommittees related to transition at the regional and state level
- Take leadership role in the development of transition policies and procedures in your district.
- Periodically survey the training needs of district personnel.
- Participate in the identification of strengths and concerns within the adult service delivery systems
- Participate in the development of student and parent events related to transition. (One per year)