

## What can the Student expect during a Job Exploration Pre-Ets Service services?

The student and evaluator will meet to plan the evaluation based on student's individual interests, skills and background. At this time students will complete some tasks such as interest inventories designed to assist the student in identifying his or her interests . Students will have a worksite experience a in the community for a total of 20 hours. The evaluator and job coach will observe work skills, behaviors, and performance. The evaluator and job coach will also provide recommendations to assist the student in the career planning process. Based on available opportunities students may also have the option to take tours and also conduct informational interviews with employers which will help the student gather realistic information regarding their career interest. When all information has been gathered a report is prepared to assist the student with his or her transition planning.



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Southern Rhode Island Transition  
Center

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## Southern Regional Transition Center



*Discovering the  
path to the future*

A program of the  
West Bay Educational Collaborative



## Overview

The West Bay Collaborative's, Southern Rhode Island Transition Center provides vocational and transition services to 9 school districts in the southern region of Rhode Island. These districts include Block Island, Chariho, East Greenwich, Exeter/West Greenwich, Jamestown, Narragansett, North Kingstown, South Kingstown and Westerly. Established in 1992, the Southern Rhode Island Transition Center provides technical assistance to member school districts, families, agencies, and businesses with regard to the transition of students with disabilities from school to adult life. The center is a vendor of the Office of Rehabilitation Services and provides vocational experiences for in-school and out of school youth. The program sponsors transition related events for students, families and schools in partnership with the RI Department of Education-Office for Student, Community and Academic Supports, Office of Rehabilitation Services(ORS), The Behavioral Health and Developmental Disabilities and Hospitals (BHDDH) and RI Parent Information Network (RIPIN). Southern Rhode Island Transition Center also houses a transition resource library for southern Rhode Island.



*Helping students with disabilities discover work related abilities....*

## What vocational experiences are provided ?

- **The Job Exploration Service** provides an opportunity to explore careers and formulate a vocational interest profile. The service consists of a cluster of activities and/or services, provided individually, intended to introduce students to career options post high school. This Information about careers will assist the student in understanding the relevance of education or technical training to a purposeful future. Job Exploration Counseling services will utilize an array of tools/methods/services: career awareness, discovery, interest inventories, workplace experience, and information about careers and businesses for exposure to labor market information. The Job Exploration process serves to enhance the student's ability to make informed choices about work. The Job Exploration Service will also include a twenty hour community work experience.



- **Community Based Work Experience**  
One of the best ways for students to learn about interests, abilities and preferences is to try out different types of work in real employment settings. A community-based work experience is a service provided by to students. The service occurs in an integrated competitive employment setting to provide vocationally relevant planning information to and for the individual. The CBWE, a resource to students to facilitate informed choice, can be used for a multitude of purposes:
- **Tri- Employment** The TRI-Employment Program is a six-month program that provides work readiness and integrated paid worksite internships to youth who have IEP's and/or 504 plans and who are not currently receiving transition services from ORS. These opportunities will be designed to engage at-risk youth and enhance employment outcomes and prevent drop-out.

